

# **Engagement Foundations**

Student Curricula Toolkit

Co-Developed by the Aging PCOR Learning Collaborative





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## **Background on Engaged Research**

The <u>Aging PCOR Learning Collaborative</u> is a Patient Centered Outcomes Research Institute (PCORI) funded project dedicated to increasing researcher readiness to engage people with lived experience as partners, rather than merely participants, in the research process.

#### What Do We Mean by Engagement?

- Working together as partners, not just researcher/participant
- Learning from partners across the research phases
- Being flexible
- Being accessible

#### What Do We Mean by People with Lived Experience?

- People whose lives are directly impacted by your research topic
  - For instance, an older adult has lived experience in aging
- People with lived experience often embody unique perspectives that may be inaccessible to "traditional experts"
- Lived experience is a form of expertise

#### Lived Experience Includes Perspectives that:

- Help uncover problems you did not know existed
- Bring new interpretations and solutions to old problems
- Bring real-life examples of why diversity, equity, and inclusion matter

#### Where Can I Learn More About Engagement?

- The Benefits of Engaged Research Video Series
- Engaged Research **Podcast Series**
- Aging PCOR Learning Collaborative Resource Library





# History of Engaged Research

#### **Objective**

Understand the theoretical and historical underpinnings of engagement

# **History of Engaged Research**

#### **Topics**

Historical and Theoretical Underpinnings

**PowerPoint Slides** 

Available here: Slide Deck 1

**Readings and Resources** 

Available here: **Resource Links** 

**Discussion Activities** 

Available here: **Activity Packet** 

**Session Recording**Available here: **Session Recording Link** 



# Engagement in the Research Process

#### **Objective**

Understand the relevance of and opportunities for engagement across the spectrum of research

## **Engagement in the Research Process**

#### **Topics**

Opportunities for Engagement Across Research Phases Benefits and Challenges of Engagement Harms of Not Conducting Engagement

**PowerPoint Slides** 

Available here: Slide Deck

**Readings and Resources** 

Available here: Resource Links

**Discussion Activities** 

Available here: **Activity Packet** 

**Session Recording**Available here: **Session Recording Link** 



# Session 3

# Factors that Influence Engagement in Practice

#### **Objective**

Develop concrete next steps for implementing engagement in individual research



# **Factors that Influence Engagement in Practice**

#### **Topics**

People, Approach, and Environmental Factors

**PowerPoint Slides** 

Available here: Slide Deck

**Readings and Resources** 

Available here: **Resource Links** 

**Discussion Activities** 

Available here: **Activity Packet** 

**Session Recording**Available here: **Session Recording Link** 

# **Engagement Foundations Quiz**

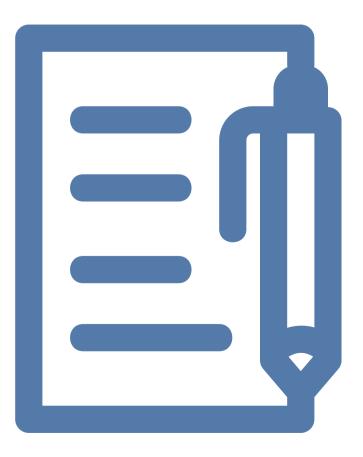
#### **Potential Quiz Questions**

Use all or some of the provided questions to asses your students' understanding of Engagement Foundations.

\*Consider pulling open-ended questions from the Discussion Packets for final assessments.

Final Assessment
Questions

Final Assessment
Answers



#### **How to use this Toolkit**

The Engagement Foundations Student Curricula Toolkit is a flexible tool intended to:

- Support students to learn about and prepare for community engagement.
- Support faculty to incorporate community engagement into their curricula with ease.

#### What can I use from this toolkit?

Use whatever makes sense for you! For example:

- Share the full Toolkit with students as an option to review and complete for extra credit
- Share clips of or the full recorded sessions as an alternative to live lectures
- Incorprorate the slide decks into existing lecture material

#### Can I edit the content in the toolkit?

Yes! To edit:

- Open the links to the slide decks, resource links, activities packets, or quiz. These links are stored in Google Drive as "view only"
- Click "file" in the upper left corner
- Choose to "save a copy"
- Edit your copy and use the content for your pruposes

#### How can I cite this toolkit?

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<sup>\*</sup>Please note, we ask that the session recordings are used as is and not edited or changed.