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discover the collective way forward

COLLECTIVE INSIGHT

Newsletter



COMMITMENT



VISION



COMMUNICATION

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- Engagement Spotlight:
Celebrating the Aging PCOR
Learning Collaborative



Engagement Spotlight

Celebrating the Aging PCOR Learning Collaborative



Aging PCOR
Learning Collaborative

In July 2024, the Aging PCOR Learning Collaborative hosted its final Older Adult Subcommittee meeting to celebrate the project's accomplishments since 2022. This final meeting, like those before it, was facilitated by the Learning Collaborative's Student Advisor and UMB Gerontology PhD student, Taylor Gray. Taylor's rapport with the group was palpable after working closely with each member, during and between meetings, to infuse their feedback into every aspect of the project. Taylor shared his gratitude with the group for fostering his love for engaged research and building his skills along the way. Subcommittee members shared his sentiment and remarked on their growing confidence to share their expertise and partner in research.

Collective Insight helped implement the **Aging PCOR Learning Collaborative** to expand researchers' readiness to engage older adults as partners in research. This two-year project funded by PCORI (Patient-Centered Outcomes Research Institute) (EACB-26961) ended in July 2024.



Check out this documentary celebrating the Learning Collaborative's successful engagement!



The Learning Collaborative believes that engaged research recognizes that lived experience is a form of expertise that improves our ability to ask relevant questions, tackle complex problems, and ensure communities benefit from research. Engaged researchers conduct research *with* people rather than simply for or about them.

Unfortunately, **many researchers lack the resources and opportunities to build skills to conduct engaged research**, leaving those with lived experience without opportunities for partnership. These realities inspired the Aging PCOR Learning Collaborative.

The Learning Collaborative used a multi-pronged engagement structure that included Older Adult and Student Advisors; a mixed-lens Steering Committee consisting of older adults, academics, researchers, and funders; an Older Adult Subcommittee; and numerous workgroups. Together, these groups influenced our project design, activities, and tools in hopes of shifting the research paradigm.

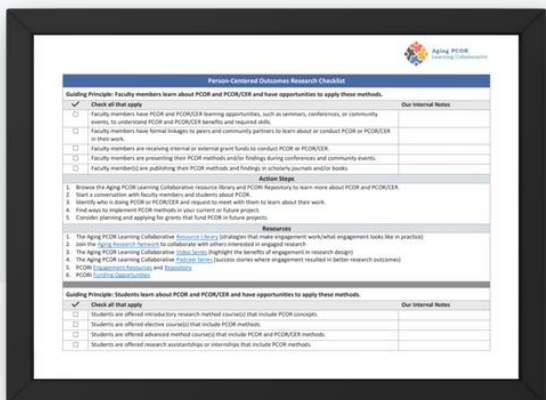
The Aging PCOR Learning Collaborative's Impact

The Learning Collaborative developed and facilitated 10 trainings and created and shared 34 educational resources that reached approximately 340 researchers, academic partners, and funders to spread the benefits of engaged research and prepare researchers to engage older adults as research partners.

You can find these resources on the [Aging PCOR Learning Collaborative Website](#). See the list below for a sneak peek:

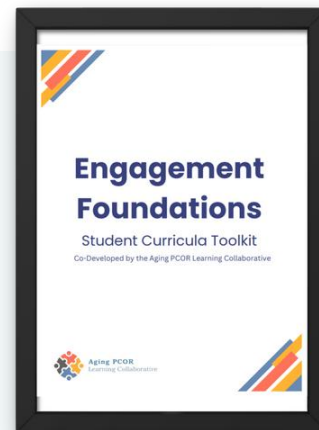
[Student Curricula Toolkit](#)

This toolkit provides professors and others with a ready-made lesson plan including slides, recorded presentations, resources, and a quiz.



[PCOR Checklist for Academic Leaders](#)

The PCOR Checklist supports academic leaders to identify ways to advance patient-centered research in academic programs and curricula.



[Funders' Guide](#)

The Funders' Guide speaks directly to funders. The Guide highlights the importance of engaged research and the steps funders can take to expand engaged research within their policy and research portfolios.



[Educational Video Series](#)

This Educational Video Series introduces PCOR concepts and lays out four benefits of engaging older adults in research, including improving research questions, making the Institutional Review Board (IRB) process easier, and addressing research recruitment and dissemination obstacles.

Thank You

We extend our sincerest gratitude to our many partners who made this project possible by informing our every step along the way!

Thank you to our Steering Committee!

- Beverly Cohen
- Myrna Finn
- Alice Skenadore
- Edward Miller, PhD
- Janet Sasset
- Tamara Cadet, PhD
- Kathleen Wilber, PhD
- Marcus Escobedo, MPA
- Odette van der Willik
- Amy Eisenstein, PhD
- March Cohen, PhD



Thank you to our Older Adult Subcommittee!

- Nancy Keeler
- Beverly Cohen
- Janet Sasset
- Myrna Finn
- Phil Rosin
- Naomi Isler
- Elizabeth G.
- Alice Skenadore
- Loretta Sparrow
- Lisa D.
- Steve V.
- Linda A.
- Michael W.
- Taylor Gray



Thank you also to our partners at the Healthier Black Elders Center and USC Leonard Davis School of Gerontology!